

Matter

By:
Lindsay
Keegan



Name: _____

Write if the picture is a solid, liquid or gas. Matter

1	11
2	12
3	13
4	14
5	15
6	16
7	17
8	18
9	19
10	20

SCOOT



THANK YOU FOR YOUR PURCHASE! I TRULY APPRECIATE YOU AND
LOOK FORWARD TO HEARING ABOUT HOW MUCH FUN YOU HAVE USING
THIS RESOURCE IN YOUR CLASSROOM. ENJOY!

ALL NEW RESOURCES ARE 50% OFF FOR THE FIRST 24HRS.
FOLLOW MY SHOP FOR UPDATES ON NEW RESOURCES AND FREEBIES

***DON'T FORGET TO LEAVE FEEDBACK ON TPT FOR
CREDITS TOWARD FUTURE PURCHASES.***

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- PURCHASE ADDITIONAL DISCOUNTED LICENSES FOR OTHERS TO USE.
- CHECK BACK FOR UPDATES ON THIS RESOURCE. YOU OWN IT FOR LIFE. 😊

YOU MAY NOT

- GIVE THIS RESOURCE TO FRIENDS AND COLLEAGUES
- COPY THIS ITEM FOR OTHERS TO USE.
- POST THIS RESOURCE FOR USE/SALE OR FOR FREE ON ANY WEBSITE.

Lindsay Keegan

OTHER RESOURCES YOU MAY BE INTERESTED IN CHECKING OUT:

Forms of Energy

Light, Sound, and Heat

By: Lindsay Keegan

Posters
Sorting Cards
Mini-reader
Cut + Paste
and many more fun activities!

The Four Seasons

COMPARING WINTER, SPRING, SUMMER AND FALL

By: Lindsay Keegan

POSTERS
SORTING CARDS
MINI READER
CUT + PASTE
AND MANY MORE FUN ACTIVITIES!

States of Matter

FUN WITH SOLIDS, LIQUIDS AND GASES

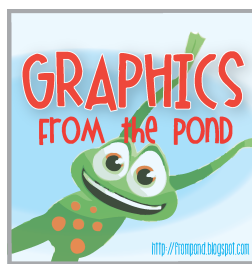
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Gas Liquid Solid

Posters * Sorting Cards * Mini-reader * Cut & paste and many more fun activities!

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Animations * Coloring Pages

www.mycutegraphics.com



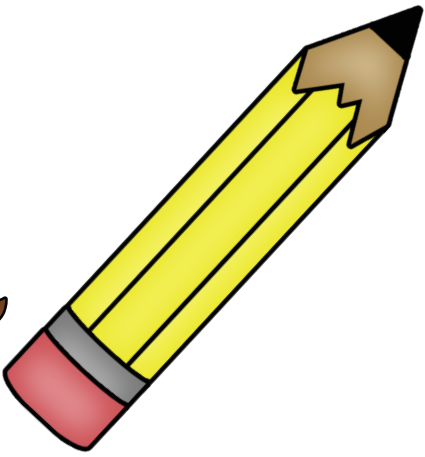
Scoot Directions:

- Place a numbered card on each students' desk or around the room.
- Each student starts at a different numbered card and looks at the picture on their card. They write a if the picture is a solid, liquid or gas on the corresponding space on their recording sheet.
- The teacher gives students time to record their answer and then calls out "SCOOT" and students
 - move to the next number on their recording sheet.
 - Once the game is over you can review the answers as a class or use the responses to check for understanding. An answer key is included.

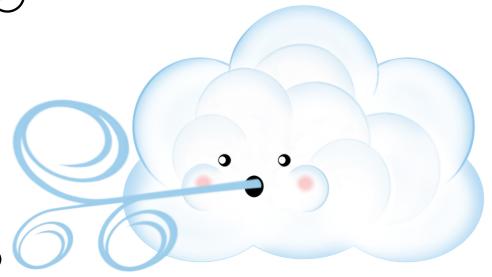
Write the Room Directions:

- Place the cards around the room.
- Students walk around the room writing if the picture shows a solid, liquid or a gas into the corresponding boxes on their answer sheets.

1



2



3



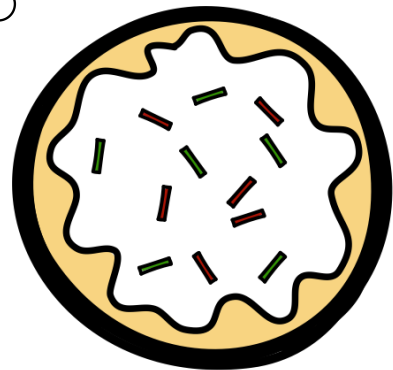
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5



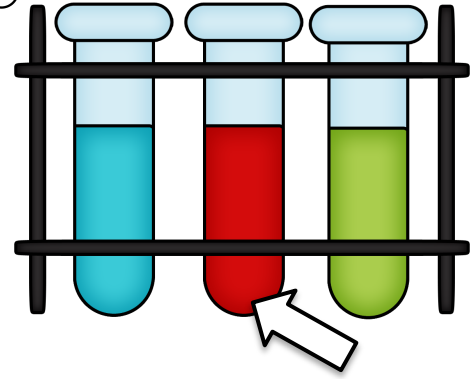
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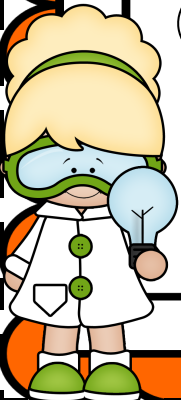
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8



9



10



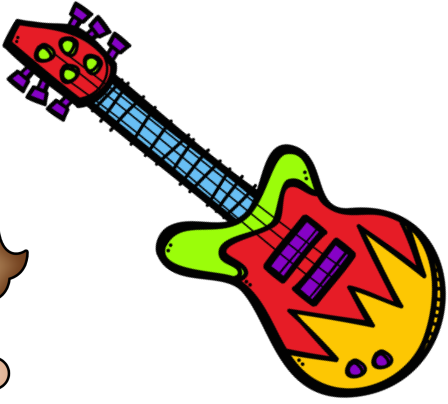
11



12



13



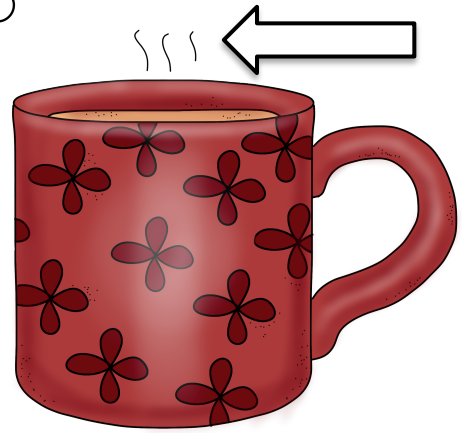
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15



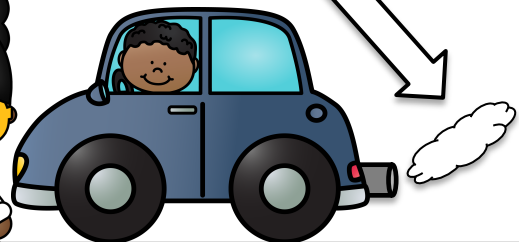
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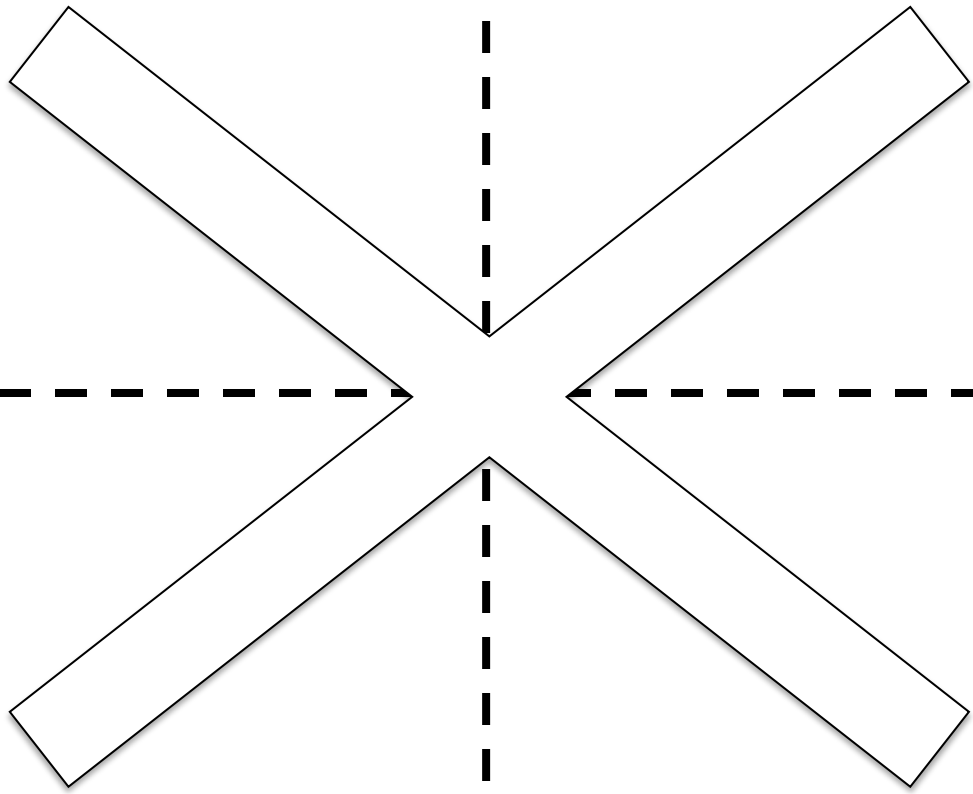


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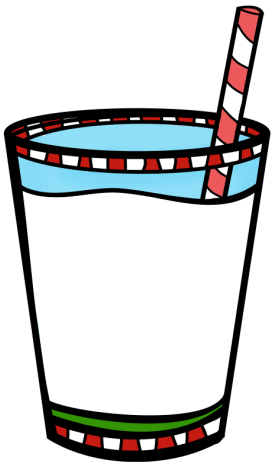
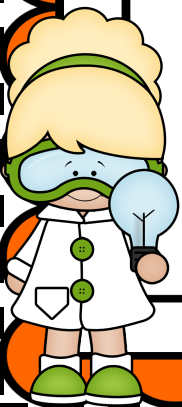


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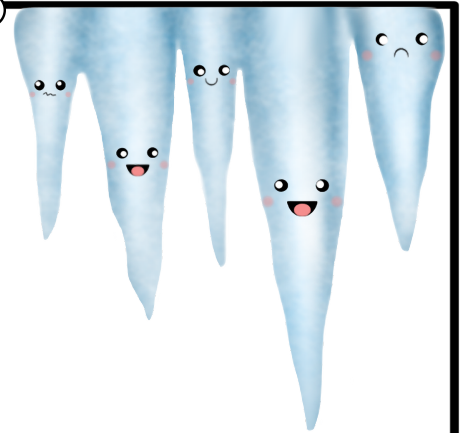




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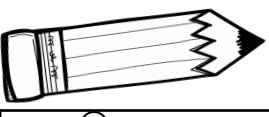
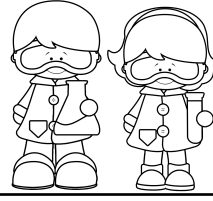


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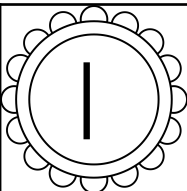


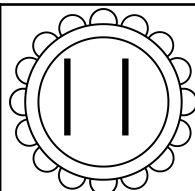
Name: _____

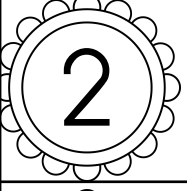
Matter

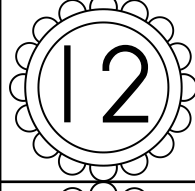


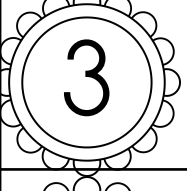
Write if the picture is a solid, liquid or gas.

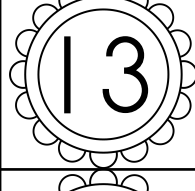


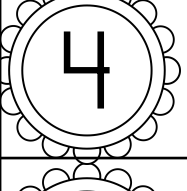


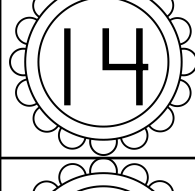


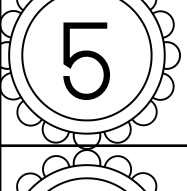


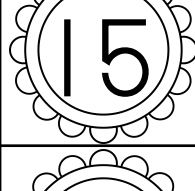


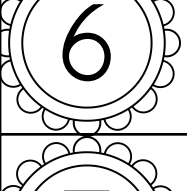


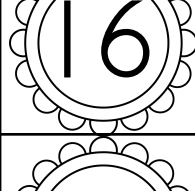


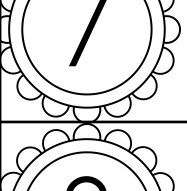


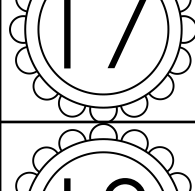


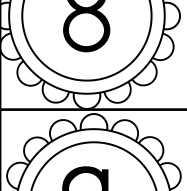


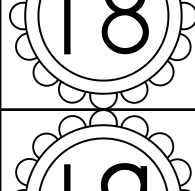


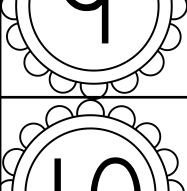


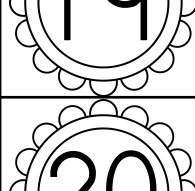


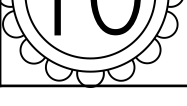








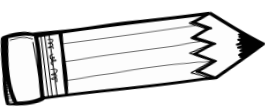




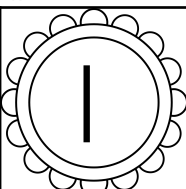


Name: Answer Key

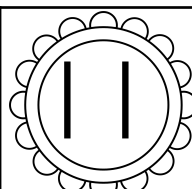
Matter



Write if the picture is a solid, liquid or gas.



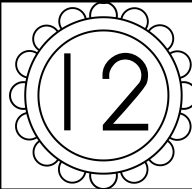
Solid (pencil)



Gas (steam)



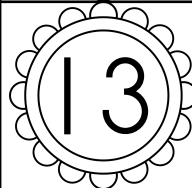
Gas (wind)



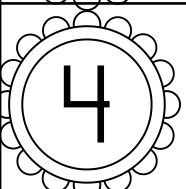
Solid (ice cube)



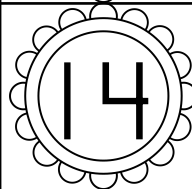
Liquid (juice)



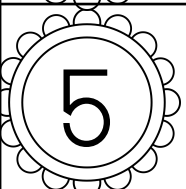
Solid (guitar)



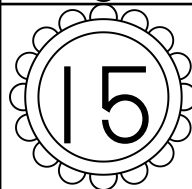
Solid (magnifying glass)



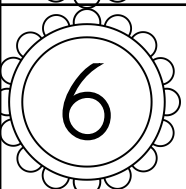
Liquid (puddle)



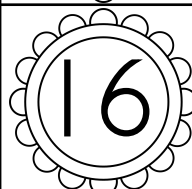
Gas (Air in a balloon)



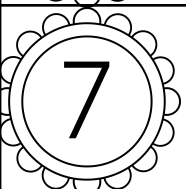
Liquid (rain)



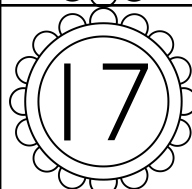
Solid (cookie)



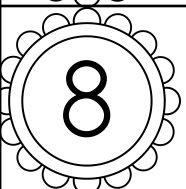
Gas (steam)



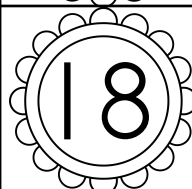
Liquid (water)



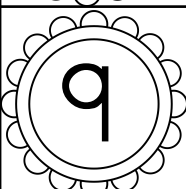
Solid (phone)



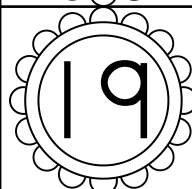
Liquid (chemicals)



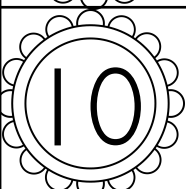
Gas (exhaust)



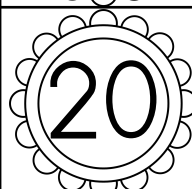
Gas (smoke)



Liquid (milk)



Liquid (glue)



Solid (icicles)